

Lesson	Topic	Language Focus	Example Sentences
Lesson 1 – “Future Shock” Will technology save us or destroy us?	AI, Automation, Climate Tech	Grammar: Futures (revision: will, going to, future continuous/perfect) Vocab: automation, innovation, disruption, sustainability, algorithm, breakthrough, irreversible, productivity, renewable, advancement	1. By 2050, most jobs will have been replaced by automation. 2. I think climate tech is going to transform how we live. 3. If AI keeps advancing at this pace, we will be facing irreversible changes.
Lesson 2 – “No Way, Never!” Should some freedoms have limits?	Free Speech, Censorship, Hate Speech	Grammar: Inversion with negative adverbials (Never, Rarely, Hardly, Little, Under no circumstances...) Vocab: censorship, bias, discrimination, prejudice, ideology, controversy, legislation, tolerance, morality, authority	1. Never before has free speech been so contested as it is today. 2. Under no circumstances should hate speech be tolerated online. 3. Rarely do governments balance security and freedom successfully.
Lesson 3 – “Sliding Doors” What if history had gone differently?	Alternate History, Past Decisions	Grammar: Mixed conditionals (past, present, future unreal) Vocab: empire, revolution, collapse, conquest, democracy, ideology, regime, alliance, legacy, destiny	1. If that war had ended differently, the world would look completely different today. 2. If I were living in that era, I might have supported the revolution. 3. If governments took history more seriously, they would avoid repeating the same mistakes.
Lesson 4 – “Regrets, I’ve Had A Few” Can we ever learn from our mistakes?	Personal Regrets	Grammar: Wish / If only (regrets, present and past) Vocab: hindsight, consequence, accountability, reflection, oversight, responsibility, lapse, forgiveness, resilience, wisdom	1. I wish I had studied harder when I was younger. 2. If only governments had acted sooner, climate change would not be so severe. 3. I wish people were more open about their regrets, because we could all learn from them.
Lesson 5 – “Once Upon A Truth” Are stories more powerful than facts?	Media, Narratives, Fake News	Grammar: Narrative tenses (past simple, past continuous, past perfect, past perfect continuous, incl. passive) Vocab: narrative, perception, perspective, fabrication, myth, testimony, rumor, propaganda, manipulation, credibility	1. The media had been reporting false stories for years before the truth emerged. 2. While the government was denying the scandal, the press was uncovering evidence. 3. Many people were misled by stories that had been fabricated.
Lesson 6 – “Who’s To Blame?” Is society or the individual responsible?	Crime, Inequality, Success/Failure	Grammar: Modals in the past (should have, could have, might have, must have, can’t have, needn’t have) Vocab: inequality, accountability, poverty, justice, corruption, exploitation, privilege, responsibility, consequence, offender	1. Society should have done more to support disadvantaged groups. 2. The CEO must have known about the corruption. 3. That crime could have been prevented with better education.
Lesson 7 – “Break It Down” Do small actions make a big difference?	Environment, Habits, Activism	Grammar: Passive forms (all tenses, including advanced structures) Vocab: initiative, activism, sustainability, efficiency, reduction, conservation, emission, boycott, awareness, policy	1. Plastic bags are being banned in more and more countries. 2. A huge impact can be made through small, everyday actions. 3. The new law will have been introduced by the end of the year.
Lesson 8 – “If Only...” Are we doomed to repeat the same mistakes?	Global Politics, Humanity	Grammar: Wish/If only (review) + Mixed conditionals (politics, global scale) Vocab: diplomacy, negotiation, conflict, escalation, sanctions, resolution, compromise, treaty, stability, collapse	1. I wish world leaders would compromise more often. 2. If only that treaty had been signed, peace would have lasted longer. 3. If humanity were more united, global conflicts could be avoided.
Lesson 9 – “Behind Closed Doors” Should secrets ever be kept?	Privacy, Whistleblowing, Scandals	Grammar: Phrasal verbs (esp. splitting, idiomatic with “let on, cover up, dig up, leak, keep back, hush up...”) Vocab: confidentiality, transparency, disclosure, surveillance, accountability, scandal, insider, secrecy, exposure, revelation	1. The government tried to cover the scandal up, but the press found out. 2. Secrets will always come out eventually, no matter how well hidden. 3. The whistleblower let the truth slip out during the hearing.
Lesson 10 – “Devil’s Advocate” Would the world be better upside down?	Wild & Creative Debate Mash-Up	Grammar: Full revision (Futures, Inversion, Conditionals, Passives, Narrative tenses, Modals in past, Phrasal verbs, Wish/If only) Vocab: synthesis of previous sets – debate lexis: perspective, assumption, exaggeration, contradiction, dilemma, consensus, fallacy, rationale, rhetoric, proposition, counterargument	1. Never before have I doubted my own opinion so much as in this debate. 2. If society had taken a different path, the consequences might have been revolutionary. 3. I wish more debates were conducted with this level of honesty and creativity.
Lesson 11 (Review)	All topics	Review all grammar / vocabulary / pronunciation from Lessons 1-10, practice combining items	
Lesson 12 (Test)	—	Assess comprehension & use of all grammar / vocab / pronunciation introduced	